



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

### 1/12/24

#### **Teacher's Message/Announcements**

- Even though the weather is turning colder, we will continue to get the students outside for recess as often as possible. Please make sure your child has the outerwear needed so that they can participate in recess. Below are the guidelines we follow:
  - Students should stay inside if the wind-chill factor is below 25°F.
  - If the wind-chill is in the 30s, students should have a coat (not a sweatshirt) and it should be encouraged that their heads are covered (hat or cinched coat/sweatshirt hood).
  - If the wind-chill is in the 40s, students should at least have a sweatshirt on.
  - **Students who do not have the proper outerwear will sit in the front office for recess.**
- **MAP Assessments- January 18th, Thursday Reading Test and January 24, Thursday Math Test**
- The Battle of the Books is a reading incentive program. Students read books and then compete in a team trivia-style competition. The Diocese of Richmond has tentatively set a date for Wednesday, March 29 for schools to participate. We will have a grades 3-5 team and a 6-8 team. If your child would like to participate, please email Mrs. DeVane (l.devane@cvillecatholic.org).
  - [3-5 Book List](#)
  - [6-8 Book List](#)
- **PLEASE NOTE** : Our field trip to Montcello is scheduled for March 15th, 2024. Details will follow in January. We are excited to be going on a field trip this year and we're looking forward to having parent chaperones.! To chaperone a field trip, you must be VIRTUS-trained. To register for that training, please use the following link:  
[https://www.virtusonline.org/virtus/reg\\_list2.cfm?the](https://www.virtusonline.org/virtus/reg_list2.cfm?the)
- Monday, January 15th- School is closed, MLK Day
- **Approved List of Food Items for School Year 2023-2024**  
[https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX\\_ZBqj7zkgEXnFS/view?usp=sharing](https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX_ZBqj7zkgEXnFS/view?usp=sharing)

## Teacher email addresses

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Social Studies

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**This week** students will begin their project on developing a Travel Advertisement Poster for our five continents.

**Next week** students will research using three different resources to find information on two geographic features for each of the five continents.

## Math

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**This week** students will learn strategies for subtracting two and three digit numbers using regrouping and estimation. Students will also be introduced to inverse operation and work on their subtraction fluency and accuracy.

**Next week** students will learn strategies for subtracting two four digit numbers by using the regrouping process and will also use estimation. They will work on using their mental math strategies on the math trainer website for subtraction to strengthen their fluency and accuracy.

- MATH WEBSITES:  
[www.studyisland.com](http://www.studyisland.com) - use student username and password to access Study Island.  
[www.mathsisfun.com](http://www.mathsisfun.com) - for increasing addition/subtraction fluency and accuracy.

## Language Arts/Reading/Writing

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### **This Week:**

We continued working on our New Year's Resolution writing activity. Students learned about what resolutions are, the practice of making them at the beginning of a new year, and then followed the writing process (including pre-writing, drafting, revising/editing, and a final published copy) to create 1 paragraph about their own resolution for 2024.

### **Next Week:**

-Grammar: **Because of the Spelling Bee today, Martin Luther King Jr. Day on Monday, and upcoming Map Testing (1/18) and other assessments next week, we will carry over much of the work from this week into next week and not begin anything new.**

-*Workbook-Review Section 5: Identify Adjectives (5.1-5.2), Subject Complements (5.3, 5.4), Comparing Adj. (5.5-5.6), How Many (5.7), and Proper Adjectives and Noun-Adjectives (5.10-5.11) - Test on Fri 1/19*

-*Mentor Sentence (Focus: Compound Predicate, Descriptive) - Quiz on Wed 1/17*

-*Owl Moon*

Then the owl pumped its great wings and lifted off the branch like a shadow without sound.

-Old: Word Study (Spelling): Long o/Vowel Team Syllables(**coast**, **throw**, **gold**) - **Quiz on Wed 1/17**

-New: Word Study (Spelling): Long i/u/ & Vowel Team Syllables (pot**pie**, head**light**, testify, aven**ue**, **fuel**, **music**) - Assigned on Wed 1/17

-Featured Story: *The Carpenter's Gift* - (Focus: Inferences) - **Quiz on Tues 1/16**

<https://www.youtube.com/watch?v=DIYIIMPOfQ>

Learning Ally **The featured story for the week is NOT available**

-portal.learningally.org - An online library resource with Read Aloud/Audiobook options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

## Theology

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### **This Week:**

Christ In Us Workbook - Lesson 7 (How do we praise and thank God? - We read, discussed, and completed activities together as a class.

### **Next Week:**

As we recently began Ordinary Time within the liturgical year (1/9), we will hear about Jesus' parables and healings for the next several weeks as we deepen our prayer life, read the Scriptures, unite more deeply with the Lord in the Eucharist, and become more holy.

## Science

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**This week** students will work on their poster of the solar system. They will be introduced to the expectations and instructions concerning their solar system project.

**Next week** students will be given their object to begin their research. They will use three different resources to locate facts for the Google Slide Solar System Project. The project is strictly completed in the classroom, however if they would like to research and write down some information at home they are welcome to bring it in and rewrite it in their science journal.